

INSTITUCIÓN EDUCATIVA CENTRAL DE BACHILLERATO INTEGRADO

NIVEL DE EDUCACIÓN: PREESCOLAR –BÁSICA (PRIMARIA Y SECUNDARIA), MEDIA Y MEDIA TÉCNICA

AUTORIZADO POR LA SECRETARÍA DE EDUCACIÓN MUNICIPAL SEGÚN RESOLUCIÓN DE RECONOCIMIENTO OFICIAL N° 241 DE NOVIEMBRE



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GUIA DEL ESTUDIANTE COLEGIO CENTRAL DE BACHILLERATO

INTEGRADO

PERIODO: 1

DEL 20 DE MARZO AL 20 DE ABRIL

DOCENTE: _ALBA LUCY MERA AREA_: INGLÉS GRADO: 9°

ESTANDAR :Comprendo información implícita en texto relacionados con el temas de mí interés

COMPETENCIA: Sociocultural, comunicativa pragmática

NIVELES DE DESEMPEÑO: Identifica el orden de temporalidad, acciones pasadas y futuro.

CONTENIDOS: Uso del presente y pasado continuo

PROPOSITO : Describe acciones que esté pasando y que pasaron

METODOLOGIA: Se les hizo claridad en las últimas clases como debían utilizar el verbo “To Be” en ambos tiempos y el cambio de los verbos al pasarlos a gerundio (ing).

ACTIVIDADES: Complementación ejercicios 8 y 9, lectura: ejercicio 10, realización de oraciones negativas ye interrogativas (11).

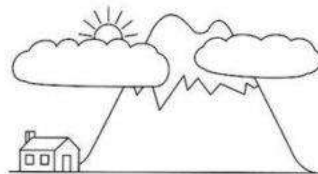
EVALUACION: Revisión de talleres, preparación de un poster, evaluación escrita.

CRONOGRAMA Y FECHA DE ENTREGA: Abril 20 y 21 de 2020.

- ❖ Escribe el verbo en su forma según corresponda en presente simple y presente continuo

Present Simple or Present Continuous

1. Listen! Somebody the violin.
(play)
2. How often you to the cinema?
(go)
3. Why you at me now? (shout)
4. Shh! The baby asleep. (fall)
5. you who I am? (know)
6. your parents much coffee?
(drink)
7. Look! The boys football. (play)
8. Quick! They (not look)
9. My best friend meat. She's a vegetarian. (not eat)
10. Who you to now? (talk)
11. Shh! Dad the news. (watch)
12. Where you? (live)
13. Sue dark chocolate?
(like)
14. We on a school trip today.
(go)
15. I a bike every day. Only at weekends. (not ride)
16. I to school this week. I'm ill.
(not go)
17. We usually the weekends in the mountains in our summer house. (spend)
18. You to me again! (not listen)
19. Rebecca books. She films. (not read, prefer)
20. Look who? (talk)



❖ **PODRÍAS COLOCAR LOS VERBOS DE LAS SIGUIENTES ORACIONES EN PASADO CONTINUO Y LUEGO TRADUCIRLOS**



1. The children (play) football during the week.
1. It (rain) hard during the soccer game.
1. I (study) English for five years in London.
1. Mary (be) always (borrow) my books.
1. Peter (practise) the guitar before the competition.
1. Susan (drive) when the accident happened.
1. My friends (fight) during the whole night at the club.
2. Daniela (teach) language for ten hours.
1. I (try) to get a new job.
1. Jane (plan) to go to the cinema with her parents.



1. My son (play) tennis when he broke his leg.
1. Michael (climb) the mountain for three days.
1. It (snow) a lot in the top of the mountain.
1. John (sleep) when the thief broke the window.
1. My mother (prepare) the dinner when Charles got home.
1. Sarah (send) a message to me when I saw her.
1. The tourists (travel) to London when the plane crashed.
1. Sally (sing) beautifully during the concert.
1. Tom (work) very hard in the weekend.
1. Sam (have) lunch when my roommate met h

❖ **ESCRIBE 13 ORACIONES EN INGLÉS, UTILIZA EL PRESENTE Y EL PASADO CONTINUO**

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13

❖ Use las siguientes palabras para formar oraciones, ayúdate con el modelo

1. I/to read a book _____ I am reading a book

2. It/to rain _____

3. He/to repair his bike _____

4. They/to watch a film _____

5. The cat/to sleep on the chair _____

6. Bill/to wait at the bus stop _____

7. We/to listen to the radio _____

8. Laura/to walk the dog _____

8. Complete the sentences with words from the box.
Complete los espacios con palabras del recuadro

- destroying
- cleaning
- changing
- wasting
- throwing away
- making

- a. You are _____ water. Turn the tap off!
- b. He is _____ that bottle. He could recycle it.
- c. The climate is _____. The Earth is getting hotter and hotter.
- d. They are _____ the habitats of many animals by cutting down the forests.
- e. We are _____ a poster about our project.
- f. I am _____ the beach. Look! There is so much rubbish!

9. Complete the sentences with the verbs in brackets in the correct form.
Complete las oraciones con verbos en su forma correcta.

- a. I _____ English. (love it) (learn)
- b. You _____ too quickly. I don't understand. (speak)
- c. Our teacher _____ us make a poster. (help)
- d. We _____ all our rubbish. (recycle)



HOW WE ARE HELPING OUR SICK EARTH!

- We are planting trees near our school.
- We are recycling all the paper we use in class.
- We are checking lights are turned off.
- We are not wasting water.
- Our school is only using low energy light bulbs.
- We are not throwing away our plastic bags.
- We are helping with the washing-up in the kitchen.
- We are not eating too much meat.



more
polluting our world
every day



En tu cuaderno de lo en español
 1. In your notebook, put the sentences into two categories: affirmative
 (what they are doing) and negative (what they are not doing).
 Change the sentences so you are writing about the students.

Example: They are planting trees near their school.

Write prepare a poster like the last one.

12. Prepare a poster like the one in exercise 10. Try to think of a different title. Try to use your own ideas.

IDENTIFY

- check = chequeo
 turned off = apagado
 low energy light bulb = bombilla de bajo consumo
 the washing-up = lavar la loza
 meat = carne

